**Fine Arts Department Lesson Plan**

**Teacher: Cathy Russell Grade Level: 9-12 Date(s): Aug.9-11, 2017**

**Content Area: Art 2**

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| **Standards:****VA:Cr1.1.Ia: Use multiple approaches to begin creative endeavors.** | **Student Friendly Learning Targets Congruent to Standard(s):****I CAN…create a design on my portfolio.** |
| **Essential Question:**1. How do artists work? | **Homework Assignments: Due Date:**

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| Sketchbook assignment: |  |
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| **Lesson Strategies and Activities:**

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| Mon8/8 | Warm-up |  | Exit Slip |
| Tues 8/9 | Warm-up | Opening Day | Exit Slip |
| Wed8/10 | Warm-upTell me 5 things about yourself. | Direct Instr./Hands-on syllabus/blind contourdrawings | Exit Slip |
| Thurs8/11 | Warm-upDraw a blind contour | Direct instr./Hands-onDrills/RR pass/rulesMake paper portfolio | Exit Slip |
| Fri8/12 | Warm-upDraw a zentangle | Direct instr./Hands-onDesign portfolio with name in graffiti. Design around it. | Exit Slip |

 | **Methods of Formative / Summative Assessments (in bold):**Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks, Journals, Notes Oral Questions on \_\_\_\_\_ , Presentation/Performance of \_\_\_\_\_Peer Evaluation: Chart/Discussion with Constructive CriticismStudent Self Evaluation, Journal, Sketchbook, or Creative NotesPre-Test, Quiz, Test, ProductOther [describe]:***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*****Modifications / Accommodations for Students with** **identified disabilities:**Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.**Gifted and Talented differentiation:**Enrichment opportunities provided in processes, in products, and/or in content. Recorded in Infinite Campus. |
| **Instructional Method/Delivery** (designated above): Direct Instruction, Teacher Feedback, Guided Discussion, Demonstration, Hands-on, Workshop Model, AV/Technology, Partners, Small Group, Rehearsal, Student, Other (described) **Literacy Inclusion** (designated above): Reading, Writing, Journal, On Demand, Constructed Response, Oral Presentation**Unit Vocabulary: Expectations, blind contour, graffiti, Zentangles, original ideas** |