**Fine Arts Department Lesson Plan**

**Teacher: Cathy Russell Grade Level: 9-12 Date(s): Aug.28-Sept.1, 2017**

**Content Area: Drawing and Painting**

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| **VA:Cr3.1.Ia: Apply relevant criteria from traditional and contemporary cultural contexts to examine, reflect on, and plan revisions for works of art and design in progress.** | **Student Friendly Learning Targets Congruent to Standard(s):****I CAN…create and paint a landscape.** |
| **Essential Question:**How do artists create landscapes?How do artists use watercolors? | **Homework Assignments: Due Date:**

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| Sketchbook assignment #3: Sketch 10 thumbnail sketches on one page: Landscapes |  |
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| **Lesson Strategies and Activities:**

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| Mon.8/28 | Warm-upDraw grass around a rock. | Hands-onCreate a realistic landscape in graphite | Exit Slip |
| Tues 8/29 | Warm-upDraw a tree w/ snow on the limbs. | Hands-onWork on landscape | Exit Slip |
| Wed8/30 | Warm-up. | CERT Testing | Exit Slip |
| Thurs8/31 | Warm-upDraw a palm tree. | Hands-onPaint landscape in watercolor. | Exit Slip |
| Fri9/1 | Warm-upDraw a beach, | Hands-onPaint landscape | Exit Slip |

 | **Methods of Formative / Summative Assessments (in bold):**Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks, Journals, Notes Oral Questions on \_\_\_\_\_ , Presentation/Performance of \_\_\_\_\_Peer Evaluation: Chart/Discussion with Constructive CriticismStudent Self Evaluation, Journal, Sketchbook, or Creative NotesPre-Test, Quiz, Test, ProductOther [describe]:***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*****Modifications / Accommodations for Students with** **identified disabilities:**Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.**Gifted and Talented differentiation:**Enrichment opportunities provided in processes, in products, and/or in content. Recorded in Infinite Campus. |
| **Instructional Method/Delivery** (designated above): Direct Instruction, Teacher Feedback, Guided Discussion, Demonstration, Hands-on, Workshop Model, AV/Technology, Partners, Small Group, Rehearsal, Student, Other (described) **Literacy Inclusion** (designated above): Reading, Writing, Journal, On Demand, Constructed Response, Oral Presentation**Unit Vocabulary: Landscape, background, middleground, foreground, watercolor** |