**Fine Arts Department Lesson Plan**

**Teacher: Cathy Russell Grade Level: 9-12 Date(s): Jan.9-13 , 2017**

**Content Area: Drawing and Painting**

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| **Standards:****VA:Cr1.1.Ia: Use multiple approaches to begin creative endeavors.** | **Student Friendly Learning Targets Congruent to Standard(s):****I CAN…draw the subjects I need to draw and paint a realistic landscape.** |
| **Essential Question:**How do artists draw and paint landscapes? | **Homework Assignments: Due Date:**

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| Sketchbook assignment #1: landscapes |  |
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| **Lesson Strategies and Activities:**

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| Mon1/9 | Warm-upDraw a tree. | Hands-onHow to draw trees, rocks,grass and waterfalls. | Exit Slip |
| Tues 1/10 | Warm-upDraw a rock with grass around it. | Hands-onHow to draw clouds, mountains, animals. | Exit Slip |
| Wed1/11 | Warm-upDraw a cloud. | Hands-onHow to draw a landscape. | Exit Slip |
| Thurs1/12 | Warm-upDraw a mountain | Direct Inst./Hands-onWatercolor a landscape | Exit Slip |
| Fri1/13 | Warm-upDraw an animal. | Hands-onSketchbook #1 | Exit Slip |

 | **Methods of Formative / Summative Assessments (in bold):**Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks, Journals, Notes Oral Questions on \_\_\_\_\_ , Presentation/Performance of \_\_\_\_\_Peer Evaluation: Chart/Discussion with Constructive CriticismStudent Self Evaluation, Journal, Sketchbook, or Creative NotesPre-Test, Quiz, Test, ProductOther [describe]:***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*****Modifications / Accommodations for Students with** **identified disabilities:**Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.**Gifted and Talented differentiation:**Enrichment opportunities provided in processes, in products, and/or in content. Recorded in Infinite Campus. |
| **Instructional Method/Delivery** (designated above): Direct Instruction, Teacher Feedback, Guided Discussion, Demonstration, Hands-on, Workshop Model, AV/Technology, Partners, Small Group, Rehearsal, Student, Other (described) **Literacy Inclusion** (designated above): Reading, Writing, Journal, On Demand, Constructed Response, Oral Presentation**Unit Vocabulary: Landscape, watercolor** |