**Fine Arts Department Lesson Plan**

**Teacher: Cathy Russell Grade Level: 9-12 Date(s): May 8-12 , 2017**

**Content Area: Drawing and Painting**

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| **Content Standards:** **VA:Cn10.1.Ia: Document the process of developing ideas from early stages to fully elaborated ideas.**  | **Student Friendly Learning Targets Congruent to Standard(s):****I CAN…use the step by step on the internet as a begining to learn to follow step by step drawings in books.** **I CAN... use step-by-step in books to draw on my own.** |
| **Essential Question:**How does art preserve aspects of life? | **Homework Assignments: Due Date:**

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| Sketchbook assignment #1:  |  |
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| **Lesson Strategies and Activities:**

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| Mon.5/8 | Warm-upDraw a bear. | Direct Inst./Hands-onDraw from drawing book pictures w/red lines as the next line to draw. | Exit Slip |
| Tues 5/9 | Warm-upDraw a rocket. | Direct Inst./Hands-onDraw from drawing book pictures w/red lines as the next line to draw. | Exit Slip |
| Wed5/1 | Warm-up | Students on field trip | Exit Slip |
| Thurs5/11 | Warm-upDraw a skunk. | Direct Inst./Hands-onDraw from drawing book pictures w/red lines as the next line to draw. | Exit Slip |
| Fri5/12 | Warm-upDraw a cartoon guy. | Direct Inst./Hands-onDraw from drawing book pictures w/red lines as the next line to draw. | Exit Slip |

 | **Methods of Formative / Summative Assessments (in bold):**Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks, Journals, Notes Oral Questions on \_\_\_\_\_ , Presentation/Performance of \_\_\_\_\_Peer Evaluation: Chart/Discussion with Constructive CriticismStudent Self Evaluation, Journal, Sketchbook, or Creative NotesPre-Test, Quiz, Test, ProductOther [describe]:***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*****Modifications / Accommodations for Students with** **identified disabilities:**Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.**Gifted and Talented differentiation:**Enrichment opportunities provided in processes, in products, and/or in content. Recorded in Infinite Campus. |
| **Instructional Method/Delivery** (designated above): Direct Instruction, Teacher Feedback, Guided Discussion, Demonstration, Hands-on, Workshop Model, AV/Technology, Partners, Small Group, Rehearsal, Student, Other (described) **Literacy Inclusion** (designated above): Reading, Writing, Journal, On Demand, Constructed Response, Oral Presentation**Unit Vocabulary: step by step drawing** |