**Fine Arts Department Lesson Plan**

**Teacher: Cathy Russell Grade Level: 9-12 Date(s): Mar.14-18, 2016**

**Content Area: Interior Design**

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| **CAS Standards Addressed: *[Standard Must be Written]:*****1.13: Be actively involved in selecting media, subject matter and processes for creating artworks for specific purposes applying the elements and principles of design.** | **Student Friendly Learning Targets Congruent to Standard(s):****I CAN…create my artwork choosing my media, subject matter and processes.** |
| **Essential Question:****How do Interior Designers present ideas to their clients?****How would an Interior Designers arrange the furniture in a kitchen?**  | **Homework Assignments: Due Date:**

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| **Lesson Strategies and Activities:**

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| Mon3/14 | Warm-upDraw a stove. Electric or gas?  | Hands-onWork on Design boardFor kitchen | Exit Slip |
| Tues 3/15 | Warm-upDraw a sink. Farm or double? | Hands-onWork on Design board | Exit Slip |
| Wed3/16 | Warm-upDraw window treatments. | Hands-onWork on Design board | Exit Slip |
| Thurs3/17 | Warm-upDraw the dishwasher. | Hands-onWork on Design board(add labels) | Exit Slip |
| Fri3/18 | Warm-upDraw the design for the backsplash. | Hands-onPut finishing touches on Design board | Exit Slip |

 | **Methods of Formative / Summative Assessments (in bold):**Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks, Journals, Notes Oral Questions on \_\_\_\_\_ , Presentation/Performance of \_\_\_\_\_Peer Evaluation: Chart/Discussion with Constructive CriticismStudent Self Evaluation, Journal, Sketchbook, or Creative NotesPre-Test, Quiz, Test, ProductOther [describe]:***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*****Modifications / Accommodations for Students with** **identified disabilities:**Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.**Gifted and Talented differentiation:**Enrichment opportunities provided in processes, in products, and/or in content. Recorded in Infinite Campus. |
| **Instructional Method/Delivery** (designated above): Direct Instruction, Teacher Feedback, Guided Discussion, Demonstration, Hands-on, Workshop Model, AV/Technology, Partners, Small Group, Rehearsal, Student, Other (described) **Literacy Inclusion** (designated above): Reading, Writing, Journal, On Demand, Constructed Response, Oral Presentation**Unit Vocabulary: : Kitchen, appliances, furniture, window treatments, wall color, backsplash, sink, accessories**  |