**Fine Arts Department Lesson Plan**

**Teacher: Cathy Russell Grade Level: 9-12 Date(s): Mar.14-18, 2016**

**Content Area: Interior Design**

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| **CAS Standards Addressed: *[Standard Must be Written]:***  **1.13: Be actively involved in selecting media, subject matter and processes for creating artworks for specific purposes applying the elements and principles of design.** | **Student Friendly Learning Targets Congruent to Standard(s):**  **I CAN…create my artwork choosing my media, subject matter and processes.** |
| **Essential Question:**  **How do Interior Designers present ideas to their clients?**  **How would an Interior Designers arrange the furniture in a kitchen?** | **Homework Assignments: Due Date:**   |  |  | | --- | --- | |  |  | |  |  | |  |  | |  |  | |  |  | |
| **Lesson Strategies and Activities:**   |  |  |  |  | | --- | --- | --- | --- | | Mon  3/14 | Warm-up  Draw a stove. Electric or gas? | Hands-on  Work on Design board  For kitchen | Exit Slip | | Tues 3/15 | Warm-up  Draw a sink. Farm or double? | Hands-on  Work on Design board | Exit Slip | | Wed  3/16 | Warm-up  Draw window treatments. | Hands-on  Work on Design board | Exit Slip | | Thurs  3/17 | Warm-up  Draw the dishwasher. | Hands-on  Work on Design board  (add labels) | Exit Slip | | Fri  3/18 | Warm-up  Draw the design for the backsplash. | Hands-on  Put finishing touches on Design board | Exit Slip | | **Methods of Formative / Summative Assessments (in bold):**  Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback  Exit Slip: Questions/Answers, Sketchbooks, Journals, Notes  Oral Questions on \_\_\_\_\_ , Presentation/Performance of \_\_\_\_\_  Peer Evaluation: Chart/Discussion with Constructive Criticism  Student Self Evaluation, Journal, Sketchbook, or Creative Notes  Pre-Test, Quiz, Test, Product  Other [describe]:  ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  **Modifications / Accommodations for Students with**  **identified disabilities:**  Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.  **Gifted and Talented differentiation:**  Enrichment opportunities provided in processes, in products, and/or in content. Recorded in Infinite Campus. |
| **Instructional Method/Delivery** (designated above): Direct Instruction, Teacher Feedback, Guided Discussion, Demonstration, Hands-on, Workshop Model, AV/Technology, Partners, Small Group, Rehearsal, Student, Other (described)  **Literacy Inclusion** (designated above): Reading, Writing, Journal, On Demand, Constructed Response, Oral Presentation  **Unit Vocabulary: : Kitchen, appliances, furniture, window treatments, wall color, backsplash, sink, accessories** | |